

SESSIONAL INSTRUCTORS

The School of Child and Youth Care at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate CYC programs on campus and through distributed learning. Courses are offered throughout the Winter (two terms: September-December, and January-April) and Summer (May-August).

General responsibilities for a course include:

- teaching the classroom sessions or through distance delivery (workshops, teleconferences, listserves, etc.)
- consulting with students and being available to them through office hours, electronic communication and telephone
- evaluating student learning, including grading of assignments
- working collaboratively with other instructors
- working knowledge of instructional technology

Courses available for the Winter 2015-2016 session are posted with this notice. Please indicate your preferences.

Qualifications: Child and Youth Care practice experience and an MA in CYC or allied human services fields are essential to these positions. A PhD in CYC or allied human services fields is preferred. The salary range for 1.5 units of teaching is \$5,188 to \$6,312 (effective May 2013).

Expressions of interest should be forwarded in writing by Wednesday, May 27th, 2015 to:

Director's Office, School of Child and Youth Care
University of Victoria, HSD Building
PO Box 1700, Stn CSC, Victoria, BC V8W 2Y2
Contact: (250) 721-7980 or kwoodhou@uvic.ca

Decisions regarding applications will be made in July/August for Winter Session 1st term (September-December), in November/December for 2nd term (January-April), and March/April for Summer Session (May-August).

For further information on the CYC program and the School of Child and Youth Care please see our website at www.cyc.uvic.ca . The School of Child and Youth Care reserves the right to fill future teaching assignments from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses. Sessional Instructors are members of CUPE Local 4163 (Component 3). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University of Victoria.

The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

On Campus Courses for 2015-2016

Fall:

- CYC 166A Lifespan Development (Conception to Late Childhood)
- CYC 356 Child and Youth Care Practice with Families
- CYC 370 Applying Assessment and Case Planning in Child and Youth Care Practice
- CYC 470 Child and Youth Care Practice in Mental Health Settings

Year Long:

- CYC 205 Applying Change Theory in Child and Youth Care Practice

Spring:

- CYC 166B Lifespan Development (Adolescence to Late Adulthood)
- CYC 171 Introduction to Families: Issues, Patterns and Processes
- CYC 350 Applying Law in Child Protection and Child and Youth Care Practice
- CYC 364 Disability and Child and Youth Care Practice
- CYC 475 Advanced Child and Youth Care Practice with Individuals, Families and Groups

Distributed Learning Courses for 2015-2016

Fall:

- CYC 210 Supervised Practicum 1
- CYC 251 An Introduction to Child and Youth Care for Human Services Diploma Students
- CYC 470 Mental Health and Child and Youth Care Practice
- CYC 475 Advanced Child and Youth Care Practice with Individuals, Families and Groups

Spring:

- CYC 265 Introduction to Group Work in Child and Youth Care Practice
- CYC 364 Disability and Child and Youth Care Practice
- CYC 480 Advanced Applied Capacity Building for the Early Years (Early Years Stream)